

LIBRARY ISSUES

BRIEFINGS FOR FACULTY AND ADMINISTRATORS

Editors: Ann P. Dougherty, *Mountainside Publishing*; Richard M. Dougherty, *University of Michigan, Emeritus*
Contributing Editors: Mignon Adams, *University of the Sciences in Philadelphia*; William Miller, *Florida Atlantic University*
Barbara Fister, *Gustavus Adolphus College*; Larry Hardesty, *Winona State University*; Steven J. Bell, *Temple University*
Kathleen Miller, *Florida Gulf Coast University*; Mark Tucker, *Ablene Christian University*

Celebrating
29 years

The Best Tool for Bringing Library Concerns to Faculty and Campus Administrators

What is *Library Issues*?

LI is a bimonthly publication begun in 1980. Each 4 to 6 page issue appears in print and online versions and includes one or two articles written by practicing academic librarians or by experts in related professions. *LI* is designed to present, in a concise form, library and information-related issues that should be of concern to campus administrators, faculty, library advisory committees, and other campus constituents.

The Objective

Library Issues serves as a vehicle for communicating current trends and challenges in academic librarianship to colleagues outside the library. *LI* articles present a balanced perspective of current or controversial topics; they do not pretend to offer campus-specific solutions. Instead, *Library Issues* strives to clarify not persuade, to present facts not opinions, to facilitate communication not advocate positions.

Online Access

Being able to access *Library Issues* online is a significant value-added feature. Articles appear on our website before you actually receive the print version. Every subscriber to the print version receives password or IP address access to *LI Online*.

Visit our web site at: <http://www.LibraryIssues.com>. See titles and topics covered since 1996. Articles may include additional information, comments, late-breaking developments, and links to other sites, that cannot be accommodated in the print version.

Pass It On

Our editorial and business policies are specifically designed to facilitate the use of *LI* as a communications tool:

- Articles minimize jargon to enhance readability for those outside the field of librarianship.
- Articles are short (four to six pages) so that, when asked by library staff to read a pertinent *LI* article, a campus administrator may actually find time to do so.
- Subscriptions are very reasonably priced at \$84 per year, \$144 for two years. The price includes access to the online version.
- Additional copies sent to the same address and paid for at the same time are just \$26 each.
- Subscribers have permission to photocopy, edit, reprint, or forward articles free of charge for distribution on their own campus.

How Librarians are Using *Library Issues*

Library Issues can help you make your case. Here are some suggestions you might try:

- Offer subscriptions to the senate library committee members.
- Distribute copies of particularly relevant articles at faculty meetings.
- Bring pertinent articles to the attention of the provost's office; with IP address access, just provide the link to *Library Issues.com*.
- Reprint entire articles (or edit them to suit your needs) in staff or campus newsletters.
- Increase communication among library staff by soliciting reactions to certain articles.

Modest Investment Can Reap Large Rewards

If even a single article per year helps library staff present their case strongly enough to elicit a positive administrative decision—to fund a sought-after program or to reconsider cutting a threatened service—the library, its staff, and its users succeed. A one-year subscription to *LI* is only \$84; this investment can be leveraged into numerous benefits.

[The July 2007 issue, for example, addresses the issues surrounding the need for a reference desk. A college library director recently commented to one of the editors of *Library Issues* that her first instinct was to just file it away and forget it ever came in the mail. Then she said she decided to read it and actually was swayed by some of the discussion points. She ended up sharing it with her staff and following up with a staff meeting about the future of their reference service.]

Articles Appearing in Recent Issues of *LI*

The Merged Organization: Confronting the Service Overlap between Libraries and Computer Centers
by Tom Kirk

Wikipedia and the Challenge of Read/Write Culture
by Barbara Fister

An Emerging Model for the Undergraduate Library
by Mark Tucker

Natural Disasters in the Academic Library
by William Miller

Off to a Good Start: Foundations for Strong CAO—Library Director Relationships
by Larry Hardesty and Mignon Adams

About the Editors

Ann P. Dougherty has had a variety of editorial positions with the *Journal of Academic Librarianship*, *Library Issues*, and *Research Strategies* for over 29 years. She has a B.A. and M.L.S degree from UC Berkeley.

Richard M. Dougherty, founder of *Library Issues*, has been active in librarianship for over 40 years. He has been a Library Director at the University of California at Berkeley and the University of Michigan. He is Professor Emeritus, U-M School of Information; and ran a library consulting firm. He has conducted numerous workshops on changing library work environments and is actively involved in the College of DuPage Library Teleconference series. He has authored numerous books and articles dealing with Libraries. The most recent, *Streamlining Library Services* is now available.

Stop Having Fun and Start Being Quiet:
Noise Management in the Academic Library
by Steven Bell

Got an Issue You'd Like to See Explored?

We're constantly on the lookout for hot topics. And of course, general comments and suggestions are always welcome. Contact us at: editor@libraryissues.com

PO Box 8330 • Ann Arbor, MI 48107
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